

Name_____

Prediction Practice

PROMPT PICK

Evidence Collector

If one author writes about electric cars focusing on cost savings and another focuses on environmental impact, what evidence might each include?

Write one piece of evidence for the claim "Exercise improves mental health. How might one author focus on emotional benefits and another on scientific data?"

RESPONSE



Name_____

Connections

PROMPT PICK

Tone Match

Two authors write about public transportation. One focuses on reducing traffic, while the other focuses on reducing pollution. How do their focuses shape their arguments?

One author uses an optimistic tone to describe online learning, while another uses a cautious tone. How might their tones affect what evidence they include?

RESPONSE



Name_____

Misstep Moment

PROMPT PICK

Evidence Focus

Imagine two authors write about renewable energy. One focuses on solar energy and ignores other types, while the other writes about wind energy. How does focusing on different evidence affect the reader's perspective?

Write two pieces of evidence about healthy eating: one about improving physical health and the other about saving money. How might two authors emphasize these differently?

RESPONSE

Name_____

What If...

PROMPT PICK

Agree or Disagree

What if two authors wrote about climate change, but one focused on weather patterns and the other on economic impacts? How might their evidence differ?

"Authors writing about the same topic should include the same evidence." Do you agree or disagree? Why?

RESPONSE

Name_____

Quick Sketch

PROMPT PICK

Caption It

Draw two simple charts comparing how two authors might write about recycling. One focuses on environmental benefits, and the other focuses on economic savings. What evidence might each chart show?

Write a sentence about how one author might focus on community benefits, while another focuses on individual responsibilities when discussing public health.

RESPONSE

Name_____

Prediction Practice

PROMPT PICK

Evidence Collector

If two authors write about fast food, one focusing on health risks and the other on affordability, what kinds of evidence might each one include?

Write one claim about renewable energy, like "Solar power is the best option." What evidence might one author use to support this claim, and how might another author focus on challenges instead?

RESPONSE

Name_____

Connections

PROMPT PICK

Tone Match

Two authors write about social media. One focuses on its role in education, while the other focuses on its effects on mental health. How do these topics shape what evidence they use?

One author writes about electric cars using an excited tone, while another uses a skeptical tone. How might their tones change what evidence they include?

RESPONSE

Name_____

Misstep Moment

PROMPT PICK

Evidence Focus

Imagine two authors discuss the effects of technology on learning. One only talks about benefits, while the other only talks about drawbacks. How might these narrow views confuse readers?

Write one piece of evidence about climate change that focuses on rising temperatures and another that focuses on economic effects. How might two authors emphasize these differently?

RESPONSE

Name_____

What If...

PROMPT PICK

Agree or Disagree

What if one author wrote about school uniforms focusing on discipline and another focused on creativity? How might their evidence be different?

"Two authors can write about the same topic but come to different conclusions." Do you agree or disagree? Explain why.

RESPONSE

Name_____

Prediction Practice

PROMPT PICK

Evidence Collector

A text claims that "Wind energy is the future of power." What evidence would make this argument convincing, and what type of evidence would weaken it?

Write a claim like "Reading books improves creativity." Collect one strong piece of evidence and explain why it supports the claim.

RESPONSE

Name_____

Quick Sketch

PROMPT PICK

Caption It

Draw two simple symbols for two authors writing about renewable energy (e.g., a dollar sign for costs and a tree for environmental impact). How do these symbols represent what they focus on?

Write a sentence showing how one author might emphasize facts about cost while another focuses on facts about long-term benefits when writing about solar panels.

RESPONSE

Name_____

Relevance Match

PROMPT PICK

Reasoning Radar

Write a claim like "Video games improve problem-solving skills." Pair it with evidence that is relevant and evidence that is not. How does irrelevant evidence affect the argument?

An author claims that eating breakfast improves grades but only uses testimonials as evidence. What reasoning or data could make this argument more sound?

RESPONSE

Name_____

Misstep Moment

PROMPT PICK

Claim Checker

An author argues that technology makes life easier but uses outdated evidence. How does this weaken the argument, and what type of evidence would be better?

Write a claim like "School uniforms improve focus. Add one piece of sufficient evidence and one piece of insufficient evidence. Explain the difference.

RESPONSE

© ELA Content Hub

Name_____

What If...

PROMPT PICK

Agree or Disagree

What if an argument about banning plastic bags relied only on personal opinions? How could adding relevant statistics strengthen the claim?

"A claim can be convincing without evidence."
Do you agree or disagree? Why?



Name_____

Quick Sketch

PROMPT PICK

Caption It

Draw a claim (e.g., "Recycling helps the planet") and surround it with evidence bubbles. Label which pieces of evidence are strong and which are weak.

Write a claim like "More exercise leads to better mental health." Create a caption for one piece of evidence that strongly supports this claim.

RESPONSE

Name_____

Prediction Practice

PROMPT PICK

Evidence Collector

If a text claims "Social media harms productivity," what type of evidence would you expect to see? What might make the argument weak?

Write a claim like "Global warming is accelerating." What evidence would you collect to make this argument both relevant and sufficient?

RESPONSE

Name_____

Relevance Match

PROMPT PICK

Tone Match

Write a claim like "Homework improves learning." List one piece of evidence that is relevant and one that is not. How does relevance affect the argument's strength?

An author uses an emotional tone to argue for stricter driving laws but provides little evidence. How does this affect the strength of their argument?

RESPONSE

Name_____

Misstep Moment

PROMPT PICK

Claim Checker

Imagine an author claims that exercise leads to success but uses irrelevant evidence like "Many people own running shoes." How does this weaken the argument?

Write a simple claim like "Eating healthy improves focus." Then, add one strong piece of evidence and one weak piece of evidence. Which is more convincing? Why?

RESPONSE

Name_____

What If...

PROMPT PICK

Agree or Disagree

What if an argument about school uniforms included only emotional reasoning? What kind of evidence would make the reasoning more sound?

"An argument is only as strong as its evidence."
Do you agree or disagree? Why?

RESPONSE

Name_____

Quick Sketch

PROMPT PICK

Caption It

Draw a simple scale and label one side "Claim" and the other "Evidence." How might adding stronger evidence tip the balance in favor of the argument?

Write a sentence for a claim like "Everyone should recycle." What type of evidence would be most relevant to support this claim?

RESPONSE

Name_____

Evidence Collector

PROMPT PICK

Connections

Write one way a live speech on environmental protection might feel more impactful than reading the same speech as text. What elements make it more persuasive?

Think about a news article and a radio broadcast covering the same topic. How might the radio version rely on tone and sound to emphasize key points differently than the text?

RESPONSE

Name_____

Tone Match

PROMPT PICK

Prediction Practice

A video uses serious music and bold text to discuss public health issues. How does this change the tone compared to a written report that uses neutral, technical language?

If you read an article on renewable energy and then watched a video version, what elements (e.g., visuals, interviews) might stand out in the video that weren't in the text?

RESPONSE

Name_____

Misstep Moment

PROMPT PICK

Medium Match

Imagine a documentary about a historical event omits important details included in a written article. How could this affect the audience's understanding of the event?

Compare how a biography of a famous leader might feel different if read as text versus watched in a video with interviews and speeches. Which version adds more context?

☀️RESPONSE☀️

Name_____

What If...

PROMPT PICK

Agree or Disagree

What if you read a scientific article and then watched a video version with animations? How might the video make the information easier to understand?

"Video versions of nonfiction texts make facts easier to remember than written versions." Do you agree or disagree? Why?

☀️RESPONSE☀️

Name_____

Quick Sketch

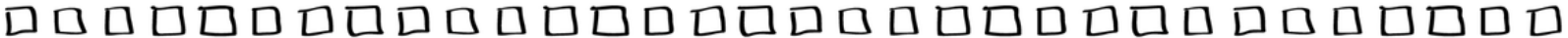
PROMPT PICK

Caption It

Draw a graphic to represent how a news article delivers information compared to a news broadcast. How might the tone or focus differ?

Write a caption explaining how a video about climate change might use visuals to emphasize urgency compared to a written report.

☀️RESPONSE☀️



Name_____

Evidence Collector

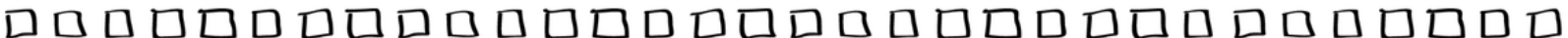
PROMPT PICK

Connections

Write one advantage of reading a text version of a speech and one advantage of listening to an audio version. Which medium might highlight the main ideas more effectively?

Think of a text where the author describes a historical event. How might a video version bring the event to life in a way the text cannot?

☀️RESPONSE☀️



Name_____

Tone Match

PROMPT PICK

Prediction Practice

Imagine a speech uses inspiring words, but the video version includes dramatic music and slow-motion visuals. How might the tone change in the video?

If a video version of a text adds music and visuals, what details from the written version might become less noticeable?

RESPONSE

Name_____

Misstep Moment

PROMPT PICK

Medium Match

Imagine a video version of a story removes important details from the original text. How might this change the viewer's understanding of the subject?

Compare the impact of reading a poem versus hearing it read aloud. Which medium helps the reader connect more emotionally? Why?

RESPONSE

Name_____

What If...

PROMPT PICK

Agree or Disagree

What if you read a powerful speech and then heard it delivered with a monotone voice? How would the audio delivery affect its impact?

"A video version of a text is always more impactful than the written version." Do you agree or disagree? Why?

RESPONSE

Name_____

Quick Sketch

PROMPT PICK

Caption It

Draw a symbol (e.g., a speaker for audio, a screen for video) to represent how each medium delivers a speech. How might the delivery change the tone or impact?

Write a caption for how a video version of a speech might add meaning through visuals, compared to reading the speech as plain text.

RESPONSE

Name_____

Evidence Collector

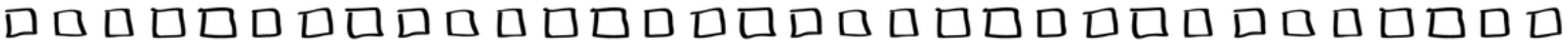
PROMPT PICK

Connections

Write a claim like "Social media improves communication." Then, write one sentence showing how an author might address an opposing viewpoint to distinguish their position.

An author believes video games improve problem-solving skills. What kind of evidence might they use to counter someone who argues video games are harmful?

RESPONSE



Name_____

Tone Match

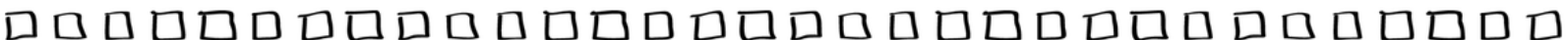
PROMPT PICK

Prediction Practice

An author writes about the dangers of processed foods using a serious and urgent tone. How does this tone help distinguish their point of view?

An author believes cities should plant more trees to reduce pollution. How might they respond to someone who says it's too expensive?

RESPONSE



Name_____

Misstep Moment

PROMPT PICK

Point of View Swap

An author writes about the benefits of school uniforms but doesn't explain why others might disagree. How could this weaken their argument?

Write one sentence from the perspective of an author who supports year-round school and one from an author who opposes it. How are their viewpoints different?

RESPONSE

Name_____

What If...

PROMPT PICK

Agree or Disagree

What if an author's purpose is to argue against using plastic straws? Write a sentence they might use to distinguish their position from someone who believes the issue is unimportant.

"An author's purpose can always be found in the introduction." Do you agree or disagree? Explain your answer in 1-2 sentences.

RESPONSE

Name_____

Quick Sketch

PROMPT PICK

Caption It

Draw a scale balancing two opposing viewpoints on a topic like "the role of technology in schools." Label one side with the author's position and the other with an opposing view.

Write a sentence for an author who believes homework should be banned. How might they make their position clear compared to those who support homework?

RESPONSE

Name_____

Evidence Collector

PROMPT PICK

Connections

Write a sentence an author might use to support the claim that technology improves education. Then, write a sentence showing how they might distinguish their position from someone who disagrees.

An author believes social media is harmful to teenagers. What kind of evidence or tone might they use to distinguish their point of view from those who argue it's beneficial?

RESPONSE

Name_____

Tone Match

PROMPT PICK

Prediction Practice

An author writes about renewable energy and uses an optimistic tone. How might this tone reflect their point of view compared to someone who writes about the same topic with skepticism?

Imagine an author supports electric cars. How might they respond to the counterargument that electric cars are too expensive?

RESPONSE

Name_____

Misstep Moment

PROMPT PICK

Point of View Swap

An author tries to argue against climate change but doesn't address the opposing view. How does failing to distinguish their position weaken their argument?

Imagine two authors are writing about the same event. One believes it's a turning point, while the other sees it as unimportant. Write a sentence for each author's perspective.

RESPONSE

Name_____

What If...

PROMPT PICK

Agree or Disagree

What if an author's purpose is to persuade people to eat healthier? Write one sentence they might use to support their view and one that refutes a common counterargument.

"An author's purpose is always easy to identify." Do you agree or disagree? Explain your answer in 1-2 sentences.

RESPONSE

Name_____

Quick Sketch

PROMPT PICK

Caption It

Draw a symbol (e.g., a megaphone, a spotlight) to represent an author's purpose in a text about "promoting environmental awareness." How might this symbol reflect their point of view?

Write a sentence from the perspective of an author arguing for more funding for space exploration. How might they distinguish their position from someone who opposes it?

RESPONSE

Name_____

Tone Match

PROMPT PICK

Evidence Collector

A nonfiction text begins with a section titled "Disaster Strikes." How might this dramatic opening affect the tone of the text and set up the ideas that follow?

Write a section title for a nonfiction topic like "The Benefits of Exercise." What evidence would you expect this section to include, and how would it connect to the main idea?

RESPONSE

Name_____

Connections

PROMPT PICK

Prediction Practice

A nonfiction article has sections titled "Causes," "Effects," and "What's Next?" How does each section build on the others to develop the central idea?

Imagine a text ends with a section titled "The Future of Space Exploration." What might this section discuss, and how would it tie into the main idea?

RESPONSE

Name_____

Misstep Moment

PROMPT PICK

Structure Map

A text about "healthy eating habits" has a section about why junk food is bad but doesn't include any alternatives. How might this missing section affect the text's usefulness?

Choose a topic like "renewable resources." Write section titles for three parts of the text and explain how each one contributes to the overall purpose.

RESPONSE

Name_____

What If...

PROMPT PICK

Agree or Disagree

What if a text about "famous inventors" used a compare-and-contrast structure instead of a chronological one? How might this change the way readers understand the information?

"A text needs to follow a logical structure to be effective." Do you agree or disagree? Why?

RESPONSE

Name_____

Quick Sketch

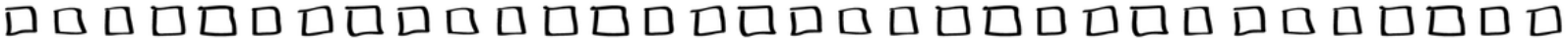
PROMPT PICK

Caption It

Draw a simple diagram showing how a nonfiction text on "global warming" might flow, with sections like "Causes," "Effects," and "Solutions." How does each section contribute to the overall understanding?

Write a caption for a section title like "The Role of Social Media in Communication." How might this section contribute to a larger text about technology?

☀️RESPONSE☀️



Name_____

Tone Match

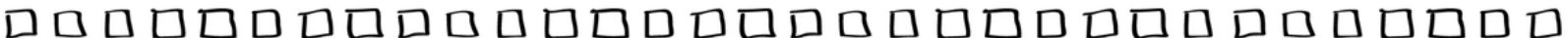
PROMPT PICK

Evidence Collector

Imagine a text about "urban growth" begins with a dramatic description of overcrowding. How does this opening section set the tone for the rest of the text?

A text about "the history of transportation" has sections on cars, trains, and planes. How does each section add to the development of the central idea?

☀️RESPONSE☀️



Name_____

Connections

PROMPT PICK

Prediction Practice

A text is divided into "Introduction," "Case Studies," and "Conclusion." What role does each section play in developing the main idea?

A nonfiction text has a section titled "Looking Ahead." What might this section discuss, and how does it contribute to the overall text?

RESPONSE

Name_____

Misstep Moment

PROMPT PICK

Structure Map

A nonfiction text has a section labeled "Causes of the Problem" but skips over potential solutions. How might this affect the text's purpose?

Choose a topic like "renewable energy" and outline three sections (e.g., "Types of Renewable Energy," "Pros and Cons," "Future Innovations"). How would these sections work together?

RESPONSE

Name_____

What If...

PROMPT PICK

Agree or Disagree

What if a text about "space exploration" was organized by problem-solution instead of chronologically? How might this change the way readers understand the ideas?

"The order of sections in a text doesn't matter as long as all the information is there." Do you agree or disagree? Why?

RESPONSE

Name_____

Quick Sketch

PROMPT PICK

Caption It

Draw a flowchart for a nonfiction text about "climate change" with sections like causes, effects, and solutions. How do these sections connect to the main idea?

Write a caption for the section title "The Impact of Technology." How does this section fit into a larger text about innovation?

RESPONSE

Name_____

Prediction Practice

PROMPT PICK

Evidence Collector

The phrase "a wave of emotions" is used in a nonfiction text. What does the figurative language mean, and how does it shape the tone?

Write two sentences using the word "bright." Use it positively in one and negatively in the other. How does the tone change between them?

RESPONSE

Name_____

Hidden Clues

PROMPT PICK

Tone Match

The word "ignite" appears in a text about change. What does this word mean literally, and how might its figurative use affect the tone?

Match the word "chaotic" to a tone (e.g., stressful, exciting). How would the tone of the text change if the author used "hectic" instead?

RESPONSE

Name_____

Misstep Moment

PROMPT PICK

Word Web

A text uses the word "frozen" to describe a person's expression. What is its literal meaning? What does it mean figuratively in this context?

Create a web for the word "soft" showing how its meaning changes depending on the tone (e.g., "soft music" vs. "soft skills").

RESPONSE

Name_____

What If...

PROMPT PICK

Agree or Disagree

What if the word "collapse" was used to describe someone's confidence? How does this figurative meaning affect the tone and mood of the text?

"Figurative meanings make words more powerful than technical meanings." Do you agree or disagree? Why?

RESPONSE

Name_____

Quick Sketch

PROMPT PICK

Caption It

Draw an image that represents the word "isolated." How does the word's meaning influence the tone of a text where it might be used?

Write a sentence using the word "radiant." How does this word's connotation (positive, glowing) affect the tone of the sentence?

RESPONSE

Name_____

Prediction Practice

PROMPT PICK

Evidence Collector

A technical text uses the word "velocity." What does this word mean in context, and how does its use impact the tone (e.g., precise, scientific)?

Write a sentence using the word "sharp." How does the context of your sentence change the meaning and tone of the word?

RESPONSE

Name_____

Hidden Clues

PROMPT PICK

Tone Match

The word "shattered" is used to describe someone's hopes. What is its figurative meaning, and how does it affect the mood of the text?

Match the word "gentle" to a tone. How might this word shape the reader's emotions or the overall meaning of the text?

RESPONSE

Name_____

Misstep Moment

PROMPT PICK

Word Web

A writer describes a person as "cold." What could this word mean literally, and what could it mean figuratively? How might it impact the tone of the text?

Choose a word like "bright." Create a web of its meanings (literal, figurative, and connotative). How does each meaning affect tone?

RESPONSE

Name_____

What If...

PROMPT PICK

Agree or Disagree

What if the word "stormy" was used to describe a discussion? How does this figurative use impact the tone of the text?

"A word's connotation is more important than its literal meaning." Do you agree or disagree? Explain your reasoning.

☀️RESPONSE☀️

Name_____

Quick Sketch

PROMPT PICK

Caption It

Draw a word like "powerful" in a way that represents its meaning (e.g., bold letters, lightning bolts). How does the word's tone influence its meaning?

Write a caption for the word "fragile" that shows its connotation (e.g., "Handle with care"). How does this word create a specific tone?

☀️RESPONSE☀️

Name_____

Prediction Practice

PROMPT PICK

Evidence Collector

If a text says, "This law changed the way people worked," what might have happened to inspire the law? Write one example of how an event might cause change.

Write about a nonfiction topic, like "space exploration. How might one idea (e.g., traveling to Mars) influence future events?

☀️RESPONSE☀️

Name_____

Idea Web

PROMPT PICK

Connections

Choose a nonfiction topic like "the civil rights movement." Create a web showing how one person's actions influenced a major event.

Write about how an idea, like "equal rights," inspired someone's actions and eventually led to change. What connection do you see?

☀️RESPONSE☀️

Name_____

Misstep Moment

PROMPT PICK

Chain Reaction

A nonfiction article talks about an event but doesn't explain the ideas behind it. Why is it important to include ideas that influence events?

Write about an example like "An invention solves a problem, which leads to new opportunities." How does one idea or action lead to another?

RESPONSE

Name_____

What If...

PROMPT PICK

Agree or Disagree

Imagine a person decided to start a movement to reduce plastic use. How might their actions lead to changes in laws or habits? Write one example.

"One idea can change the entire world." Do you agree or disagree? Give an example to support your answer.

RESPONSE

Name_____

Quick Sketch

PROMPT PICK

Caption It

Draw a person and an idea they might influence (e.g., an inventor and their invention). Label the person and the idea.

Write a sentence like "Her speech about clean energy inspired new laws." How did the person influence the event?

☀️RESPONSE☀️

Name_____

Prediction Practice

PROMPT PICK

Evidence Collector

If a text says, "One person's actions sparked a revolution," what might have happened? Write one example of how a person can create a big change.

Write about a nonfiction topic, like "renewable energy. How could one idea influence a new event or invention?

☀️RESPONSE☀️

Name_____

Idea Web

PROMPT PICK

Connections

Choose a topic, like "technology." Create a web showing how one invention could influence people and events.

Write about how a famous idea, like "equal rights," influenced an event (e.g., a march or a law). What connection do you see?

RESPONSE

Name_____

Misstep Moment

PROMPT PICK

Chain Reaction

A nonfiction text talks about an event but doesn't explain who caused it. Why is it important to include the individuals involved?

Write about an example like "A leader inspires people, and people create change." How does one action lead to another?

RESPONSE

Name_____

What If...

PROMPT PICK

Agree or Disagree

Imagine a scientist discovered a new energy source. How might this idea influence society? Write one way the idea could create change.

"Events always influence people more than people influence events." Do you agree or disagree? Why?

RESPONSE

Name_____

Quick Sketch

PROMPT PICK

Caption It

Draw a simple diagram showing how one person's actions might cause an event (e.g., a scientist inventing something). Label the person and the event.

Write a sentence like "Her decision to lead the protest inspired change." How did the person influence the event?

RESPONSE

Name_____

Prediction Practice

PROMPT PICK

Objective Summary

Write two central ideas about "education reform" (e.g., access and quality). Predict how these ideas might develop in a text.

Write two sentences summarizing the central ideas of a nonfiction topic like "wildlife conservation" without using personal opinions.

RESPONSE

Name_____

Hidden Themes

PROMPT PICK

Idea Match

Write two connected central ideas for the topic "space travel" (e.g., exploration and cost). Explain how the text could develop both ideas equally.

Write a pair of central ideas for a nonfiction text about "urban growth" (e.g., opportunities and challenges). How might these ideas contrast?

RESPONSE

Name_____

What If...

PROMPT PICK

Agree or Disagree

Imagine a nonfiction text focuses on "nutrition" and "exercise." Write a question that connects these two ideas and explain how the text might answer it.

"A nonfiction text should focus on only one main idea." Do you agree or disagree? Provide an example to support your answer.

RESPONSE

Name_____

Misstep Moment

PROMPT PICK

Idea Web

Imagine a nonfiction text about "renewable energy" only discusses solar power but ignores wind and hydro. How might this affect the development of central ideas?

Write two central ideas for a nonfiction topic like "public health" (e.g., prevention and treatment). Add two examples to support each idea.

RESPONSE

Name_____

Prediction Practice

PROMPT PICK

Objective Summary

If a nonfiction text starts with "Obesity is a growing issue" and "Exercise can improve health," how might these ideas develop over the text?

Write two sentences summarizing the central ideas of a nonfiction topic like "climate action" without adding your opinion.

RESPONSE

Name_____

Quick Sketch

PROMPT PICK

Caption It

Draw a timeline with two points, each representing a central idea from a nonfiction topic (e.g., technology's benefits and drawbacks). Briefly describe how one might build on the other.

Write a sentence like "Improved transportation connects people but harms the environment." How do these two central ideas relate?

RESPONSE

Name_____

Hidden Themes

PROMPT PICK

Idea Match

Write two connected central ideas for the topic "online education" (e.g., flexibility and challenges). How could these ideas develop throughout a text?

Write two central ideas about a nonfiction topic (e.g., pollution and innovation). Match them with how they might connect or contrast.

RESPONSE

Name_____

Misstep Moment

PROMPT PICK

Idea Web

Write two central ideas for a topic like "space exploration." How could leaving one idea undeveloped weaken the overall text?

Choose a topic, such as "healthcare." Create a web with two central ideas related to the topic and examples that support each idea.

RESPONSE

Name_____

What If...

PROMPT PICK

Agree or Disagree

Imagine a nonfiction text focuses on "climate change" and "renewable energy." How might these ideas develop over the course of the text?

"All central ideas in a text must be equally important." Do you agree or disagree? Explain your answer in 1-2 sentences.

RESPONSE

Name_____

Quick Sketch

PROMPT PICK

Caption It

Draw two symbols that represent two central ideas in a nonfiction topic you've studied (e.g., scales for justice, a clock for time). Briefly explain how these ideas connect.

Write a sentence that combines two central ideas, such as "Technology improves efficiency but raises ethical concerns." How are these ideas related?

RESPONSE

Name_____

Prediction Practice

PROMPT PICK

Evidence Collector

Write a statement like "If nothing changes, pollution will increase." What explicit evidence might follow? What could a reader infer about the author's purpose?

Write a fact like "Exercise helps people live longer." What explicit evidence does it give? What could someone infer about its importance?

RESPONSE

Name_____

Hidden Clues

PROMPT PICK

Inference Match

Write a sentence like "After the new rules were introduced, grades improved." What does this explicitly say? What might someone infer about the rules?

Write a fact like "Biking is becoming more popular in cities." Match it with an inference like "People are looking for eco-friendly travel options."

RESPONSE

Name_____

What If...

PROMPT PICK

Agree or Disagree

Write a sentence starting with "Without clean water, communities struggle to thrive." What does your sentence explicitly say? What could a reader infer from it?

"Facts are always more important than opinions." Do you agree or disagree? Explain your choice in 1-2 sentences.

RESPONSE

Name_____

Misstep Moment

PROMPT PICK

Evidence Web

Write a vague statement like "Some animals are endangered." How could you make it stronger by adding explicit facts?

Write a fact like "Students benefit from using technology in the classroom." Add three examples that support your fact.

RESPONSE

Name_____

Prediction Practice

PROMPT PICK

Evidence Collector

Write a sentence like "Without intervention, the issue will escalate." What explicit evidence might follow in the text? What inference can you make about the author's tone?

Write a factual statement like "Students who read daily score higher on tests." Explain the explicit evidence it provides and what inference you could draw about the benefits of reading.

RESPONSE

Name_____

Quick Sketch

PROMPT PICK

Caption It

Draw an object related to a topic you've recently learned about (e.g., a globe for geography). Write one fact about the topic. What does this fact explicitly say?

Write a sentence like "New technology is helping reduce energy costs." What is the explicit fact in your sentence? What is one thing someone could infer?

RESPONSE

Name_____

Misstep Moment

PROMPT PICK

Evidence Web

A nonfiction article states, "Habitat loss affects many species." Write your own weak general statement. How could adding explicit examples strengthen it? What inference could you make?

Write a claim like "Technology has changed how people learn." Create a web with three explicit examples and one inference to support it.

RESPONSE

Name_____

Hidden Clues

PROMPT PICK

Inference Match

Write a sentence like "After the new policy was implemented, satisfaction rose by 20%." What explicit fact does it state? What inference could someone draw about the policy?

Write a fact like "Recycling rates increased by 15%. Match it with a logical inference, such as "People are more aware of environmental issues."

RESPONSE

Name_____

What If...

PROMPT PICK

Agree or Disagree

Imagine a nonfiction text begins with the statement "The climate is shifting rapidly." Write your own similar statement and describe one explicit fact and one inference about its effects.

"Explicit evidence is always more useful than inferences." Do you agree or disagree? Write a short example of when an inference could be just as important.

RESPONSE

Name_____

Quick Sketch

PROMPT PICK

Caption It

Draw an object or symbol that represents a nonfiction topic (e.g., a magnifying glass). Write one explicit fact and an inference related to it.

Create a factual statement of your own (e.g., "Water scarcity is rising"). Explain what it explicitly says and an inference someone might draw.

RESPONSE