

Read the passages and select the best answer for each question.

GROUNDED KEY

Joshua was audacious, and some days some might even describe him as dauntless. He possessed a lot of energy which occasionally got him into some major trouble at school. Sometimes it was for talking back; other times it was for distracting others. There was even a time or ten when he got reprimanded for riding a wet floor sign down the stairwell.

Joshua knew better. He was bright and knew how he should act. However, he was a classic case of "bored in school." He really was just trying to bring new energy to his school day. Something was lacking for him, he couldn't find the right excitement in silent reading or algebra.

His mom would get called down to the school quite frequently, so often in fact she became great friends with the office staff and even brought them lunch occasionally. Joshua's mom and the principal started brainstorming different ideas to help Joshua straighten out his behavior.

They decided to use a cell phone as an incentive. Joshua was ecstatic to get a cellphone. He had been begging for one for months. Mom decided that Joshua could only have the phone numbers of people his mom had approved, and she checked his phone every night before bed. He was allowed to have his phone at school because he participated in sports after school, but under no circumstances was he allowed to be on the phone in class. As long as his mom stayed out of the office, Joshua was allowed to keep the cell phone.

Weeks passed, and the plan was working. Joshua was staying out of trouble, and everyone was elated. Until one month in, Joshua forgot the rules about not having his phone in class. The principal dialed Joshua's mom, and she made her way to the school. Upon her arrival, she learned Joshua had been texting the answers to a test to a classmate; they were the correct answers too. Joshua's mother simply turned to Joshua, said, "You're grounded," and put her hand out.

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1. What text evidence DOES NOT prove that Joshua was audacious?

- a. "He would get in trouble for talking too much and distracting other students."
- b. "There was even a time or ten when he got reprimanded for riding a wet floor sign down the stairwell."
- ☒ c. "He could only have the phone number of people his mom had approved..."
- d. "...he possessed a lot of energy..."

C**2. Select the piece of evidence that supports the idea that Joshua is a bright student.**

- a. "He was allowed to have his phone at school because he participated in sports after school."
- b. "He really was just trying to bring new energy to his school day."
- c. "Joshua knew better."
- ☒ d. "...they were the correct answers too."

D**3. "Joshua's mother simply turned to Joshua, said, "You're grounded," and put her hand out." From this sentence, you can infer that...**

- a. Joshua's mom held his hand and walked out of school with him.
- b. Joshua had to leave school as his punishment.
- ☒ c. Joshua's mom took his cell phone.
- d. Joshua refused to give his mom the phone.

C**4. According to the text, why did Joshua use his cell phone in class?**

- ☒ a. He was sending another classmate the answers to a quiz.
- b. He didn't care about the rules, so he used it.
- c. His teacher said they were allowed to use phones at that time.
- d. He needed to text his mom.

A**5. According to the text, why did Joshua's mom want him to have a cell phone?**

- a. To text him in class.
- ☒ b. As an incentive for doing the right thing at school.
- c. So he could call her to get out of trouble.
- d. To text his friends.

B