

## JAMIE'S STRENGTH

As Jamie opened her eyes on January 10th, she just wanted to close them and go back to bed. However, she knew her alarm would go off any minute, and she needed to wake up. As she started to get ready for school, her stomach was filled with butterflies, and her hands kept getting sweaty. After getting ready, Jamie headed downstairs to try and eat something before breakfast. She did not want her stomach growling today! "Mom, what if I don't know where to go?" Jamie asked.

"Honey, the principal, and teachers will all be there to help you," her mother responded.

"What if no one likes me? What if the lunch table is already full?" Jamie questioned.

"Jamie, stop being so nervous. You are going to have a great day! You will make friends in no time at all," her mother explained.

Unfortunately, the conversation before school did not calm Jamie's nerves. As her mom dropped her off at the school, tears rolled down her face. Jamie was so scared that she did not want to open the door to begin her day.

"Honey, let me walk you in. I will ensure the principal knows how nervous you are," her mother said to make Jamie feel better.

As soon as Jamie walked into the office, she was greeted by smiling faces. Everyone was so kind to her, and she instantly felt some relief.

"Hello, Jamie. I am Principal Rodriguez. It is so nice to meet you! I told your class they have a new student arriving today and they can't wait to meet you. How about I walk you to homeroom?" the kind principal stated. While Jamie was nervous, the staff at the school made her feel so much better. The minute Jamie entered her homeroom, everyone introduced themselves and made her feel so much better. Throughout every class, she had classmates show her how to find class materials and ensure she was always included. Between classes, new friends help show her around the school. Jamie was so thankful to be at this school!

At 3:00 PM, the bell rang, and Jamie couldn't wait to tell her mom how fantastic the day was.

"Mom! I had the BEST day ever! My teachers and friends are so nice. I love my new school!" Jamie exclaimed with a huge smile on her face.

All the way home, Jamie talked about her day. Between what she learned to what she ate at lunch, her mom loved hearing the kindness everyone at school showed her daughter.



- 1. Which of the following was NOT a clue that Jamie was feeling nervous?**
- a. Jamie's hands were sweaty.
  - b. Jamie did not want to start her day. She wanted to close her eyes and go back to bed.
  - c. Jamie asked her mom several questions about people not liking her and confusion about where to go.
  - d. When the bell rang, Jamie ran out of school to tell her mom how amazing her day was.
- 2. What does the author mean when the text says that Jamie's stomach was filled with butterflies?**
- a. Jamie was coming down with some type of illness.
  - b. Jamie accidentally ate some type of eggs that were hatching in her stomach.
  - c. Jamie was feeling so nervous that it felt like little flutters were in her stomach.
  - d. Jamie forgot to eat dinner, so she woke up feeling extra hungry.
- 3. What can you infer based on Jamie's explanation of her feelings?**
- a. Jamie was very nervous about starting at a new school in the middle of the year.
  - b. Jamie was so excited to start at a new school and could not wait to get to school.
  - c. Jamie was so angry that her mom moved in the middle of the school year.
  - d. Jamie was excited to begin a new sport, but she was scared to get hurt.
- 4. What textual evidence supports the analysis that Jamie had a great day?**
- a. Jamie's mom told her that the principal would be there to help.
  - b. Jamie left school with a huge smile on her face.
  - c. Jamie's mom walked her into the school to help get her day started.
  - d. Jamie is now able to wake up with an alarm instead of her mom waking her up.
- 5. What was the author's purpose in writing this text?**
- a. The author wants to show readers that there are always teachers and principals to help learn the way around a new area.
  - b. The author wants to show readers how students are never too old to have a parent walk them into school.
  - c. The author wants to show readers how it is important to start the day with positive thoughts.
  - d. The author wants to show the importance of being kind and helpful to others.

## KEY

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